

**Carroll Manor Elementary  
Community School Progress Summary 2020-2021  
Principal: Angela McNelly**

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** We will incorporate 21<sup>st</sup> century skills into daily instruction as we provide an academic foundation for globally competitive students. The blended learning environment will promote optimal learning in all content areas within a safe and nurturing setting. Students will have the tools to satisfy not only their intellectual curiosity but meet the challenges of a successful career and a lifetime of improving the society in which they will live.

**Mathematics**

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

- Teachers demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy. (*i.e. effective feedback, time-on-task, critical thinking questions, standards progression*)
- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

**Literacy**

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

- Teachers demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy. (*i.e. effective feedback, time-on-task, critical thinking questions, standards progression*)
- Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources.

**Safe and Secure Environment**

**Action Step(s):**

- Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.
- Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.
- Teachers will consider student voice and advocacy in instructional decision making.

**Culture**

How will the leadership team create the conditions that support this instruction?

**Action Step(s):**

- Prepare for standards progression with vertical grade level teams
- Evaluate data regularly to make instructional decisions
- Create schedules to support collaborative planning